



Curriculum Navigation

History

Achieve Believe Care

A decorative curved line at the bottom of the page, consisting of a blue line on top and a red line on the bottom, curving upwards from left to right.



Curriculum Rationale

At Howley Grange we strive to ensure that our curriculum enables all children to gain the wisdom and courage to make positive choices now, and in their futures.



What was life like when our grandparents were children?



Has childhood always been the same?



Was Grandad's home like mine?



Did Granny have an Xbox?



What was a trip to the shops like for Grandma?



What was school like for Grandad?



What was life like when our grandparents were children?

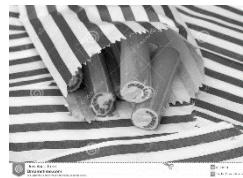
How have holidays changed over time?



Where did
Grandma go on
holiday as a child?



What can a
photograph tell us
about seaside
holidays in the past?



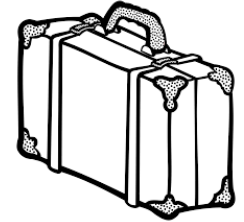
What can souvenirs
tell us about seaside
holidays in the
recent past?



What can stories
tell us about
seaside holidays in
the recent past?

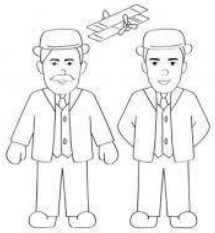


Were all holidays
the same when our
grandparents were
children?



What was it like on
a 1950s seaside
holiday?

**How did the first flight change the world?
Why were the Rainhill Trials important?**



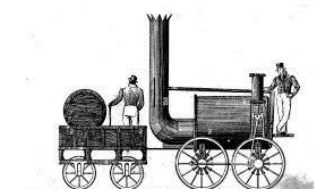
**Who flew the first
aeroplane?**



**What were early
aeroplanes like,
and how did they
fly?**



**How have
aeroplanes
changed the
world?**



**What happened at
the Rainhill Trials?**



**Why are the
Rainhill Trials
remembered?**



**Why were the
Rainhill Trials
important?**



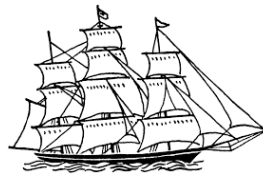
Who were the greatest explorers?



What is an explorer?



Why was Ibn Battuta a great explorer?



Does everyone agree that Captain Cook was a great explorer?



Why did Roald Amundsen win the race to the South Pole?



What did Sunita Williams do to make her a great explorer?



Who is the greatest explorer?



Year 2 Bonfire Night and the Great Fire of London

Did the Great Fire make London a better or worse place?



What happened on
5th November
1605?



Was Guy Fawkes a
hero or a villain?



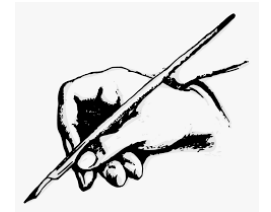
Do we celebrate
Bonfire Night now
just to have fun?



What happened in
London on 2nd
September 1666?



Why did the fire
spread so quickly?



Why do we know
so much about the
Great Fire?



Who are our local heroes?



What makes someone a hero?



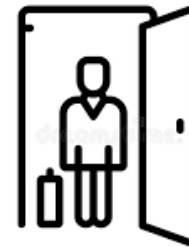
What can images tell us about our local heroes?



What can objects tell us about our local heroes?



What can documents tell us about our local heroes?

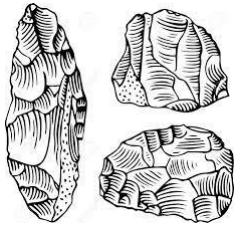


What can a visit or visitor tell us about our local heroes?



Who is our greatest local hero?

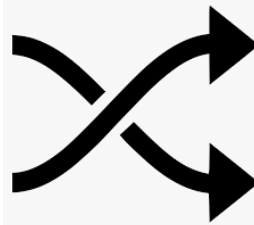
What was new about the New Stone Age?



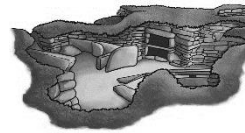
Why is it called the 'Stone Age'?



What was life like in the Old and Middle Stone Ages?



How much change happened in the New Stone Age?



What can the village of Skara Brae tell us about life in Neolithic times?



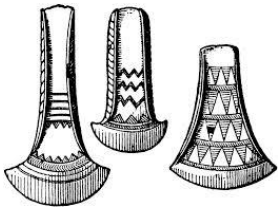
Why did the Neolithic people build monuments?



Was great progress made in the Stone Age?



Which was more impressive –
the Bronze Age or the Iron Age?



What difference
did bronze make?



How does the
Amesbury Archer
help us know more
about the Bronze
Age?



Do we agree that
not much
happened in the
Iron Age?



Was home life
much better in the
Iron Age than the
Bronze Age?



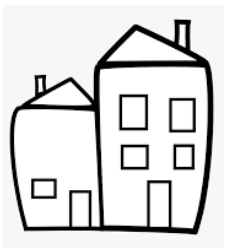
Do you think this
was a dangerous
time for people
to live?



Which was more
impressive – the
Bronze Age or the
Iron Age?



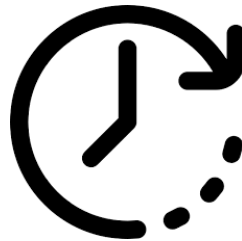
Why should we preserve our locality?



What makes a building/site special?



Should all listed buildings be preserved?



Can we find a listed building of the future?

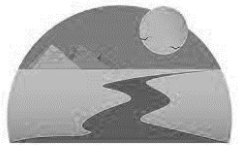


Can we plan a campaign to save our building?



Why should we preserve our locality?

How much did the Ancient Egyptians achieve?



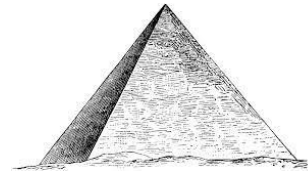
Why were people able to prosper in the desert land of Ancient Egypt?



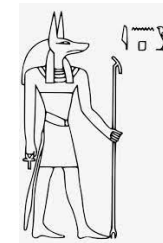
Why do we know so much about the Ancient Egyptians and their achievements?



How did different groups of people contribute to the achievements of Ancient Egyptian society?



What can we learn about the Ancient Egyptians from the Great Pyramid?



Are you surprised by Ancient Egyptian religion?



How much did the Ancient Egyptians achieve?

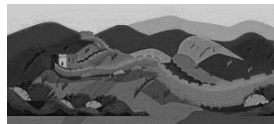
What happened when the Romans came to Britain?



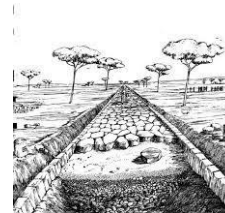
Why did the Romans invade Britain?



How easy was it for the Romans to take over Britain?



Was life hard for a Roman soldier on Hadrian's Wall?



Were the Roman roads a positive development for everyone?



What did the Romans leave behind that is still of significance today?



What happened when the Romans came to Britain?



Year 4 Crime and Punishment

How has Crime and Punishment changed over time?



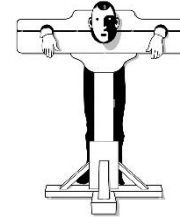
Do laws and punishments change over time?



What is a crime?



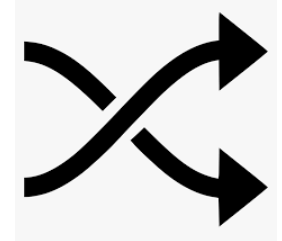
How has the police force changed over time?



What were punishments in the past meant to achieve?



How and why have attitudes changed towards the suffragettes?



How has Crime and Punishment changed over time?

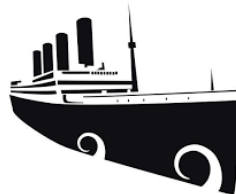
What makes people go on a journey?



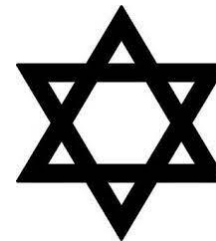
What makes people go on a journey?



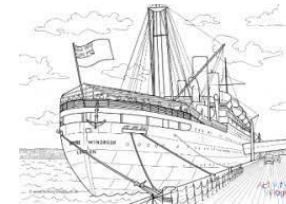
Was Walter Raleigh just in it for the money?



Why did the Irish 3rd class passengers on the *Titanic* make the journey to America?



How did Vera Schaufeld become a refugee?



Why did people sail on the *Empire Windrush*?



What makes refugees go on a difficult journey today?

Why should we remember the Maya?



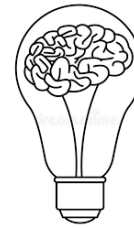
What can we learn about the Ancient Maya from the lives of the Maya today?



What can we learn about the Maya by investigating their ancient cities?



Why did the Maya have so many gods?



Were the Maya as clever as people in the 21st century?



What happened to the Maya?



Why should we remember the Maya?

What did the Greeks do for us?



Why did the Ancient Greek Empire become so important?



How different were the Spartans and the Athenians?



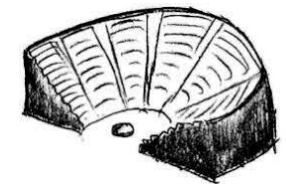
How similar were the London 2012 Olympic Games to those held in Ancient Greece?



What can we learn about the Ancient Greeks from their myths and religion?



Why did the Ancient Greeks fight so many wars?



What did the Ancient Greeks do for us?



Was the Anglo-Saxon period really a Dark Age?



Who were the Anglo-Saxons and why did they choose to settle in England?



What can we learn about the Anglo-Saxons from the Sutton Hoo ship burial?



How significant was the Staffordshire Hoard in telling us about the Anglo-Saxons?



How useful is written evidence in finding out about the Anglo-Saxons?



Was the Anglo-Saxon period really a Dark Age?

Would the Vikings do anything for money?



What happened when the Vikings raided Britain in 793 AD?



Why did so many Vikings leave home?



Why did so many Vikings settle in Britain?



Did King Alfred deserve the title of Great?



How has our view of the Vikings been influenced, and would everyone at the time have had this view?



Would the Vikings do anything for money?

Did WWI or WWII have the biggest impact on our locality?



How can we find out about the people in our locality who died in the First and Second World Wars?



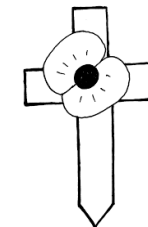
How did the wars impact children's lives in our locality?



How did the World Wars change daily life?



Was it more dangerous living in our locality in the First or Second World War?



How should we remember the contribution made by our community during the World Wars?



Did the First or Second World War have the biggest impact on our locality?